****

**History Long-term Curriculum Planning**

**Key to main National Curriculum focus for each unit:**

|  |  |  |  |
| --- | --- | --- | --- |
| Changes within living memory | Significant events beyond living memory | Lives of significant individuals | Significant local historical events, people and places |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year R**  (taught through texts, key experiences, guided activities and interactions as children access the continuous and enhanced provision) | ***Focus*** | **All about me (boxes)**  *What can I tell my friends about past events in my life?* |  |  | **Remembering  (link with R.E.)**  *What special events do I remember?* | **Growing**  *How have I changed since I was a baby?* | **Explorers**  *Who were the greatest explorers?*  **Nursery Rhymes**  *What can we find out about the past from nursery rhymes?* |
| ***Historical concepts*** | Continuity and change  Similarity and difference | | | | | |
| ***Golden threads*** | Community and culture  Voyage and discovery | | | | | |
| **Year 1** | ***Focus*** |  | **Toys – past and present**  *How have toys changed over time?* |  | **Pioneers of Flight – Samuel Cody and Amelia Earhart**  *Why do we remember Samuel Cody and Amelia Earhart?* | **Titanic**  *How can we find out what happened to the Titanic?* |  |
| ***Historical concepts*** | Continuity and change  Similarity and difference  Cause and consequence  Sources and evidence | | | | | |
|  | ***Golden threads*** | Community and culture, Voyage and discovery, Army - conflict and peace | | | | | |
| **Year 2** | ***Focus*** |  | **Remembrance Day**  *Why is there a memorial in Manor Park?* | **Nursing Heroes – Florence Nightingale and Mary Seacole**  *How did Florence Nightingale and Mary Seacole change hospitals?* | **Great Fire of London**  *How did the Great Fire change London?* |  | **Rosa Parks**  *What difference did Rosa Parks make?* |
| ***Historical concepts*** | Continuity and change  Similarity and difference  Cause and consequence  Sources and evidence | | | | | |
|  | ***Golden threads*** | Community and culture, Voyage and discovery, Army - conflict and peace, Democracy | | | | | |