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 **History Long-term Curriculum Planning**

**Key to main National Curriculum focus for each unit:**

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| Changes within living memory | Significant events beyond living memory | Lives of significant individuals | Significant local historical events, people and places |

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|  |  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year R**(taught through texts, key experiences, guided activities and interactions as children access the continuous and enhanced provision) | ***Focus*** | **All about me (boxes)***What can I tell my friends about past events in my life?* |  |  | **Remembering (link with R.E.)***What special events do I remember?* | **Growing***How have I changed since I was a baby?* | **Explorers***Who were the greatest explorers?***Nursery Rhymes***What can we find out about the past from nursery rhymes?* |
| ***Historical concepts*** | Continuity and changeSimilarity and difference |
| ***Golden threads*** | Community and cultureVoyage and discovery  |
| **Year 1** | ***Focus*** |  | **Toys – past and present***How have toys changed over time?* |  | **Pioneers of Flight – Samuel Cody and Amelia Earhart***Why do we remember Samuel Cody and Amelia Earhart?* | **Titanic***How can we find out what happened to the Titanic?* |  |
| ***Historical concepts*** | Continuity and changeSimilarity and differenceCause and consequenceSources and evidence |
|  | ***Golden threads*** | Community and culture, Voyage and discovery, Army - conflict and peace |
| **Year 2** | ***Focus*** |  | **Remembrance Day***Why is there a memorial in Manor Park?* | **Nursing Heroes – Florence Nightingale and Mary Seacole***How did Florence Nightingale and Mary Seacole change hospitals?* | **Great Fire of London***How did the Great Fire change London?* |  | **Rosa Parks***What difference did Rosa Parks make?* |
| ***Historical concepts*** | Continuity and changeSimilarity and differenceCause and consequenceSources and evidence |
|  | ***Golden threads*** | Community and culture, Voyage and discovery, Army - conflict and peace, Democracy |