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 **Music Long-term Curriculum Planning**

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|  |  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year R** | **Unit** | On the Beach | Tapping Teddies | Chinese and Lunar New Year | Traditional Tales | Minibeasts | The Weather |
| **Musical Dimension Focus** | Timbre | Dynamics and Tempo | Duration (Steady Beat) | Structure and Pitch | Duration and Timbre | Dynamics and Tempo |
| **Musical Skills Introduced** | Listening and RespondingDescribing and DiscussingSingingPlayingRehearsing and PerformingNotating |
| **Year 1** | **Unit** | Rosie’s Walk | Robots and Toys | The Old Castle | Underwater Adventure | Animal Magic |
| **Musical Dimension Focus** | Duration | Dynamics and Tempo | Timbre | Pitch, Structure | Texture |
| **Musical Skills Developed** | Listening and RespondingDescribing and DiscussingSingingPlayingRehearsing and PerformingNotating |
| **Year 2****(Taught by specialist teachers from Hampshire Music Service)** | **Unit** | Listen2Me Voice | Listen2Me Samba | Listen2Me Tuned Percussion |
| **Musical Dimension Focus** | Duration and Timbre | Pitch, Dynamics, Tempo | Texture and Structure |
| **Musical Skills Developed Further** | Listening and RespondingDescribing and DiscussingSingingPlayingRehearsing and PerformingNotating |